

УШБ-2023

17 марта 15.00

(английский язык)

РАЗБОР ЗАДАНИЙ

Listening

Listening. Task 1. Items 1-10

1. The guest of the radio programme is

Correct answer:

B) an expert in handwriting.

I: ... and with us on today's programme we have graphologist, Patricia Marne.

Listening. Task 1. Items 1-10

2. The interviewer shares the common knowledge that our handwriting

Correct answer:

C) reflects our character.

I: Now, it has been said that our writing gives away a great deal about our characters and even just our signatures provide a large amount of information for the graphologist.

Listening. Task 1. Items 1-10

3. Patricia Marne points out that an upright slant

Correct answer:

A) shows that a person acts out of logic.

PM: An upright slant on the other hand reveals very good self-control and your head usually rules your heart

Listening. Task 1. Items 1-10

4. The first sample makes Patricia state that the writer is

Correct answer:

A) companionable and unpredictable

PM: She enjoys mixing and communicating with lots of people as she enjoys variety and change in her life.

Listening. Task 1. Items 1-10

5. According to Patricia, people who have small handwriting

Correct answer:

B) avoid mixing with others.

PM: Small writing is found in the handwriting of many scientists and intellectuals. They generally aren't particularly interested in an active social life, but will often be quite careful about who they choose as close friends.

Listening. Task 1. Items 1-10

6. The second sample, to Patricia's thinking, gives away

Correct answer:

B) a fairly outgoing person.

PM: Well, this more rounded, medium size handwriting shows a lively personality who enjoys companionship. She is talkative - see the small open a's and o's - and has a friendly approach to people, but the wide spaces between the words indicates that she can keep her personal distance when necessary.

Listening. Task 1. Items 1-10

7. In analyzing the second sample Patricia took into account

Correct answer:

A) the size, form of the letters and spacing.

PM: Well, this more rounded, medium size handwriting shows a lively personality who enjoys companionship. She is talkative - see the small open a's and o's - and has a friendly approach to people, but the wide spaces between the words indicates that she can keep her personal distance when necessary.

Listening. Task 1. Items 1-10

8. 'Garland' writing, as explained by Patricia, is

Correct answer:

C) impressive.

PM: It's a rather grand style and you can also see that the m's and n's tend to be written like the letter u.

Listening. Task 1. Items 1-10

9. People with 'garland' writing

Correct answer:

C) express love and care gently.

PM: Often these people are friendly, kind and affectionate, but sometimes a bit lazy.

Listening. Task 1. Items 1-10

10. The third sample suggests that the writer

Correct answer:

C) is good at entertaining.

PM: They make an excellent host or hostess, as this brings out the grand style of their nature.

Listening. Task 2. Items 1-10

1. Correct answer:

Speaker 1 decided to change their job after losing a feeling of fulfilment **(H)**

Speaker 1: I got plenty of annual leave and the work itself was quite demanding, but one day I woke up and realised that it didn't amount to much, and was really pretty pointless.

Listening. Task 2. Items 1-10

2. Correct answer:

Speaker 2 decided to change their job due to lacking challenge **(A)**.

Speaker 2: I'd no complaints about the money, but that didn't stop me looking at what other people were doing and thinking 'Now that's something I'd really like to get my teeth into'.

Listening. Task 2. Items 1-10

3. Correct answer:

Speaker 3 decided to change their job after meeting unwelcoming co-workers **(B)**.

Speaker 3: I've always worked in the music industry – but was never made to feel very welcome in the marketing department. I guess my face didn't fit, although I was doing well enough.

Listening. Task 2. Items 1-10

4. Correct answer:

Speaker 4 decided to change their job due to having no chance of promotion **(F)**

Speaker 4: I worked in a busy studio as a radio copywriter – it was challenging and fun, but frustrating because it wasn't leading anywhere career-wise.

Listening. Task 2. Items 1-10

5. Correct answer:

Speaker 5 decided to change their job due to work schedule and amount of work **(D)**.

Speaker 5: I wasn't keen to leave, but the long shifts and the sheer volume of patients got me down.

Listening. Task 2. Items 1-10

6. Correct answer:

Speaker 1 feels relaxed after some time of uncertainty (C).

Speaker 1: After the first six months or so of sheer panic, I feel much calmer; this will always be a risky job, but ultimately a far more rewarding one – not financially, mind you!

Listening. Task 2. Items 1-10

7. Correct answer:

Speaker 2 feels overjoyed about a new lifestyle **(F)**

Speaker 2: I miss the family, but looking at myself now – travelling the world, maybe even having the chance to make millions, living on the edge – what's not to love?

Listening. Task 2. Items 1-10

8. Correct answer:

Speaker 3 feels happy to assist others **(G)**.

Speaker 3: Then by chance I heard a band playing in my local venue and thought they were great – I got them signed up and suddenly realised this was exactly the type of work that suited me and my abilities – searching for talent, giving kids a start in the business I loved.

Listening. Task 2. Items 1-10

9. Correct answer:

Speaker 4 feels cheerful and anticipating success **(D)**

Speaker 4: Now I've got a foot in the door, I'm pretty optimistic about making a go of it.

Listening. Task 2. Items 1-10

10. Correct answer:

Speaker 5 feels happy to be self-employed
(B).

Speaker 5: . I'm my own boss, so I call the shots,
which suits me down to the ground.

Reading

Reading. Task 1. Items 1-14

1. In which part of the article is the following mentioned...

subject matter of an individual scientific wildlife study

Correct answer: C

But my normal life here as a work experience student revolves mainly around my personal research, which is a biodiversity study of frogs.

Reading. Task 1. Items 1-14

2. In which part of the article is the following mentioned...

educational facilities provided in a certain area

Correct answer: B

The Ecuadorian government provides well for its people: a school complete with computer room and satellite internet, for instance.

Reading. Task 1. Items 1-14

3. In which part of the article is the following mentioned...

a commonly shared stereotype of an occupation

Correct answer: A

The word scientist evokes various images, typically perhaps ones of laboratories and white coats, test tubes and lab rats.

Reading. Task 1. Items 1-14

4. In which part of the article is the following mentioned ...

optimistic feelings about the future

Correct answer: D

Then, by the end of this year, I will have acquired valuable skills, and I am positive that the experience will facilitate my progression in postgraduate study.

Reading. Task 1. Items 1-14

5. In which part of the article is the following mentioned...

a striking contrast between two countries

Correct answer: B

I am currently spending a year at a small scientific research station in a remote part of the Ecuadorian rainforest belonging to the Kichwa community of San Jose. It is glorious – everything you would expect a tropical rainforest location to be, different and a world away from my hometown and university in the UK.

Reading. Task 1. Items 1-14

6. In which part of the article is the following mentioned...

less than glamorous working conditions

Correct answer: C

For most of the time I'm just crawling along, looking at leaves. Much of field research is like this.

Reading. Task 1. Items 1-14

7. In which part of the article is the following mentioned...

loud and unpleasant sounds in the evening

Correct answer: B

After six pm it gets finally cool enough to be comfortable, and the nocturnal creatures begin their nightly and noisy cacophony.

Reading. Task 1. Items 1-14

8. In which part of the article is the following mentioned...

a successful combination of traditional and alternative methods

Correct answer: B

One day, a local lady was bitten by a lethal snake; whilst I administered shots of anti-venom to her, the local traditional healer, was applying plant remedies to the wound and attempting to suck the venom from it.

Reading. Task 1. Items 1-14

9. In which part of the article is the following mentioned...

financial input required to start a job

Correct answer: D

Many of the initial work opportunities that do exist are voluntary – in fact, you often have to pay to join a scheme. A student job where you are paid expenses, let alone a basic salary, is quite rare.

Reading. Task 1. Items 1-14

10. In which part of the article is the following mentioned...

a feeling of excitement and enhanced physical ability

Correct answer: C

When I spot what I'm looking for, I feel an intense adrenaline rush.

Reading. Task 1. Items 1-14

11. In which part of the article is the following mentioned...

financial help provided by an educational institution

Correct answer: D

This is one reason I count myself lucky to be involved in this project. It's largely funded by my university so I can afford it.

Reading. Task 1. Items 1-14

12. In which part of the article is the following mentioned...

effect that mass media had on choosing a career path

Correct answer: A

When I was at school, I was a huge fan of TV wildlife programmes, and at a certain point I realised that somehow the natural world would have to be part of my life.

Reading. Task 1. Items 1-14

13. In which part of the article is the following mentioned...

local administration and way of living

Correct answer: B

Each year they vote for a new president and vice president, who organise the democratic community meetings. Each family has a wooden home on stilts in the forest.

Reading. Task 1. Items 1-14

14. In which part of the article is the following mentioned...

assistance from a local

Correct answer: C

To do this, I walk slowly along several paths in the forest, accompanied by a local guide who always helps me.

Reading. Task 2

Humour can be a double-edged sword. A study by Arizona State University has found that academics' jokes help ease feelings of alienation in science classes.

(E) At the same time the wrong type of humour can backfire, undermining a sense of belonging in class. "Jokes that are offensive can make students feel that they don't fit in," said senior author Sara Brownell, a neuroscientist.

(C) The Arizona research, which was designed and carried recently, questioned more than 1,600 students from 25 science courses on their perceptions of humour in the classroom. An overwhelming 99 % approved, with many saying that it made classes more fun and less boring.

(B) Further examination revealed that these benefits only worked if students appreciated the humour. Even bad jokes had little negative effect, as long as they were not offensive. The researchers made a list of 34 potential humour subjects, ranging from politics, relationships to social identity and food puns.

(A) Just three subjects – college, science and television – appeared to provide safe ground for horseplay. Most students said they would find jokes about these topics amusing, and very few said they might be offended.

(F) The findings concerning the possible joke topics could make academics overthink their humour. A lot of instructors admitted that the study made them think twice about a joke they had told in the past. But Dr Brownell said she hoped that instructors would not stop using humour in their classes: "We just want humour to be funny, and not offensive".

(D) Dr Brownell also mentioned that students reporting their reactions accurately, so the results are pretty objective and true. At the same time, she acknowledged that the findings might not apply outside the US.

"Humour is very dependent on culture," she said. "Understanding how students in other countries are affected by humour – and what topics they find funny and offensive – would be a really interesting direction for future research."

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