

УШБ-2024

(английский язык)

РАЗБОР ЗАДАНИЙ

2 тур

Use of English

Use of English. Task 1

1. Insert one word that is appropriate for all three sentences.

Correct answer: **cranes**

As a child I loved playing with a cranes so much that my mother used to joke I was heading for a career in construction.

We stood there watching white cranes flying overhead to their wintering grounds.

I really like the way she stands on her toes and cranes her neck to see what is happening, at this moment she resembles an elegant heron.

Use of English. Task 1

2. Insert one word that is appropriate for all three sentences.

Correct answer: **pitched**

Anne crumpled the letter and pitched it into the fire. It caught fire instantly.

Some of the tasks in the assignment were pitched too high for intermediate students.

As soon as we arrived at the campsite, Gary started making a fire and Dave pitched the tent.

Use of English. Task 1

3. Insert one word that is appropriate for all three sentences.

Correct answer: **home**

Frank is a born mechanic. He's always felt at home with bikes and cars.

There's no need for you to drive your message home I've already understood what you want me to do.

They got married and set up home together in Hull.

Use of English. Task 1

4. Insert one word that is appropriate for all three sentences.

Correct answer: **killing**

We've been sightseeing and shopping for hours now. Can't we take a rest? My feet are really killing me.

Have you heard? Harry made a killing at the stock market yesterday. He's now a millionaire.

The bus arrived at the airport four hours ahead of the flight, so I was killing time and walking about the shops.

Use of English. Task 1

5. Insert one word that is appropriate for all three sentences.

Correct answer: **fold**

Whenever she came and made a scene, he would sit back, fold his arms and listen to her impassively.

Johnny, could you fold up your clothes and put them on the chair before I get angry?

After a training session, you may fold our exercise machine and store it under your bed, saving precious space.

Use of English. Task 2

a parliament of owls	giraffes
a shoal of fish	monkeys
a tower of giraffes	owls
a pod of whales	fish
a troop of monkeys	whales

Use of English. Task 3

1. Although Patricia **threw in the towel** halfway through the competition, I still believe she had a good chance of winning.
2. You can't play with Pedro any more. That boy's **a rotten apple** and I don't want you picking up his bad habits.
3. The bank robber eventually **spilt the beans** to the police and named all his accomplices.
4. I bought my bike **on the spur of the moment** which is unlike me because I'm not usually an impulsive person.
5. Two weeks' suspension has **taught him a lesson**. Trust me, Robert will never do such a thing again.

Use of English. Task 3

6. When you start talking about politics I'm totally **out of depth**. I don't even know who the leader of the opposition is.
7. He has been **over the moon** since he won the award for Actor of the Year.
8. Tommy's **head and shoulders above** the rest of the students. His marks are always the highest in the class.
9. Ian tried to insinuate that Mrs Beaton was not suitably qualified for the job, but she quickly **put him in his place** by reminding him she had a PhD in Physics.
10. I've only worked here a few days and it's going to take me a couple of weeks **to learn the ropes**.

Use of English. Task 3

As I stepped onto the cobblestone streets of Oxford, I knew that my studying experience in this renowned city would be **1) nothing** short of extraordinary.

I cannot say I was ready for the academic intensity of the university's schedule. My day commonly began in the reading halls of the **2) Bodleian Library**, the largest academic library system in the UK, as apart from multiple lectures, I had to submit at least one or two 2000-word assignments per week. For that, I had to read **3) stacks** of texts, essays, and books. The holidays seemed long, and term-time was only around 9 weeks, but vacation reading lists were still **4) extensive** - between my second and third year I had to read the complete works of W. Shakespeare, that is the sonnets, comedies, tragedies and historical plays like "Richard III" and 5) **"Henry VI"/ "Henry VIII"**.

6) That said, academics at Oxford are still manageable, as long as you 7) **space out** your assignments and work steadily throughout the week.

But Oxford offered more than just academic **8) pursuits**; it was a city **9) teeming** with life and culture. In the evenings, I explored the **10) electric** mix of pubs and restaurants that lined the city streets, **11) sampling** local delicacies and engaging in lively conversation with fellow students.

Use of English. Task 3

Apart from that, the university crammed full of fascinating, talented, and engaging people from all over the world. One of my Oxford classmates who was from **12) Philadelphia**, Pennsylvania, still tells me that he has never found such brilliant conversationalists like at Oxford in any other place. No surprise at all, as the university has one of the oldest debating societies in the world, sometimes nicknamed “nursery of **13) the House of Commons**”. It has weekly renowned ‘speaker meetings’ which are hosted by world leaders, thinkers and influencers across politics, religion, science and the arts.

Over the years past guests have included American president **14) Richard Nixon**, Malcolm X, Albert Einstein, Mother Teresa, the Dalai Lama, prime ministers from Winston Churchill, to David Cameron and Theresa May.

Perhaps the most memorable aspect of my time in Oxford was the friendships **15) forged** in the crucible of shared experiences and late-night study sessions. Whether debating philosophy in the college common room or swapping stories over pints at the local pub, my fellow students became more than just classmates – they became lifelong companions on a journey of discovery.

Writing

РКЗ (12 баллов)

по 1 баллу

- ✓ *Имеется заголовок*
- ✓ *1ый случай прямой речи*
- ✓ *2ый случай прямой речи*
- ✓ *Есть описание чувств и эмоций*
- ✓ *есть счастливый конец*
- ✓ *Есть интрига*
- ✓ *Соответствие объему*

по 1 баллу

за каждое верно использованное слово:

- ***encounter (n, v)***
- ***mishap (n)***
- ***distressing (adj)***
- ***confront (v)***
- ***violently (adv)***

Writing

Организация текста (4 балла)

2 балла

✓ *Логика изложения*

2 балла

✓ *Средства связи*

Writing

Лексика (2 балла)

- ✓ Нет ошибок – **3 балла**
- ✓ 1-2 ошибки или стандартная, однообразная лексика – **2 балла**
- ✓ 3-4 ошибки – **1 балл**
- ✓ 5 и более ошибок – **0 баллов**

Грамматика (2 балла)

- ✓ Нет ошибок – **3 балла**
- ✓ 1-2 ошибки – **2 балла**
- ✓ 3-4 ошибки – **1 балл**
- ✓ 5 и более ошибок – **0 баллов**

Орфография и пунктуация (2 балла)

- ✓ Нет ошибок – **2 балла**
- ✓ 1-2 ошибки – **2 балла**
- ✓ 3-4 ошибки – **1 балл**
- ✓ 5 и более ошибок – **0 баллов**

Writing

Работа оценивается в 0 баллов если:

Не используется предложенный зачин для рассказа;

Участник меняет предложенный зачин;

Работа не соответствует жанру рассказа;

Объем работы составляет менее 150 слов.