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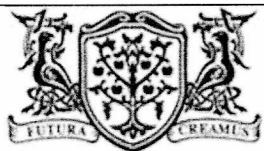
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**Reading  
Answer Sheet  
Variant 2**

1.	<i>B</i>
2.	<i>D</i>
3.	<i>A</i>
4.	<i>E</i>
5.	<i>F</i>
6.	<i>G</i>

7.	<i>E</i>
8.	<i>C</i>
9.	<i>D</i>
10.	<i>B</i>
11.	<i>C</i>
12.	<i>A</i>
13.	<i>C</i>
14.	<i>E</i>
15.	<i>A</i>
16.	<i>B</i>
17.	<i>D</i>
18.	<i>A</i>
19.	<i>B</i>
20.	<i>D</i>



**Шифр**

A

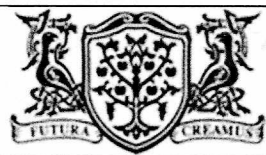
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**Use of English**

**Answer Sheet**

**Variant 2**

1.		
2.	do	
3.	eight	
4.	empty	
5.	as	
6.	any	
7.	of	
8.	who	
9.	over	
10.	but	
11.	row	
12.	what	
13.	how	
14.	then	
15.	5	A
16.	6	B
17.	3	A
18.	6	B
19.	2	A
20.	1	B



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## EnglishFS: A Breakthrough in language learning

### Introduction

The purpose of this report is to outline the main benefits and disadvantages of the EnglishFS language course.

### Teaching

In general the quality of teaching provided is more than satisfactory. EnglishFS ~~provides~~ practises a pressure-free, individual approach to students and puts enough effort into making everyone proactive. Despite all this, the course seems to be repeating the same learning techniques constantly.

### Equipment

The use of innovative technological equipment is the strongest point of EnglishFS. It offers personal tablet computers and microphones, amongst other things. During the writing lessons, each student is equipped with a stylus pen for better handwriting practice.

### Textbooks

EnglishFS owns 3 types of textbooks for different levels of English. Each textbook provides exercises, reading materials and a comprehensive word list. However, despite the variety of content, the structures and types of exercises are similar at the core.

### Dining

EnglishFS offers a wide selection of dishes, albeit the food is of moderate quality and the prices are high. The dining room is bright-colored and modern and there appears to be no shortage of dining equipment.

### Timetable

No complaints about the timetable have been made.

### Conclusion

EnglishFS ~~is~~ is an innovative, unique language course. However, it may need crucial changes in teaching style and the variety of tasks.

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(заполняется оргкомитетом олимпиады)

## ОЛИМПИАДА ШКОЛЬНИКОВ «УЧИТЕЛЬ ШКОЛЫ БУДУЩЕГО»

ПО английскому языку  
(наименование предмета)

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(фамилия, имя, отчество участника олимпиады)

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общеобразовательной школы (гимназии, лицей) № 52

г. Казани

№ варианта/задания \_\_\_\_\_ 20.03. 2016 г.  
(дата проведения олимпиады)

Подпись участника олимпиады СРФ

Дополнительные записи на титульном листе делать не разрешается!