



ГАОУ ВО г. Москвы «Московский городской педагогический университет»

Всероссийская олимпиада школьников по иностранным языкам
«Учитель школы будущего» – 2015-2016 учебный год (английский язык)»

Шифр

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Listening Answer Sheet

Task 1

For questions 1 – 5, decide who agrees with the following statements:

A – for Anna, B – for Frank, C – both. For questions 6 – 10, choose the correct answer A, B, C or D.

1.	B
2.	A
3.	C
4.	A
5.	C
6.	B
7.	C
8.	A
9.	D
10.	D

Task 2

Letters A-H list different people. As you listen, put them in order in which you hear them by completing the boxes numbered 11-15.

For questions 16-20, choose from the list A-H the attitude each speaker expresses.

11.	G
12.	D
13.	A
14.	I
15.	B
16.	D
17.	E
18.	H
19.	F
20.	A



Шифр

A	387
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Reading
Answer Sheet
Variant 2

1.	F
2.	D
3.	A
4.	E
5.	G
6.	B

7.	E
8.	C
9.	D
10.	B
11.	C
12.	A
13.	C
14.	E
15.	A
16.	B
17.	C
18.	A
19.	B
20.	D



Шифр

A	387
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Use of English

Answer Sheet

Variant 2

1.	song	
2.	do	
3.	light	
4.	flat	
5.	at	
6.	every	
7.	by	
8.	who	
9.	nearly	
10.	as	
11.	crowd	
12.	what	
13.	how	
14.	than	
15.	5	A
16.	6	B
17.	3	A
18.	4	B
19.	2	B
20.	6	B



Шифр

A 387

An English language course at the university of Edinburgh

In June I went to England for a two-week English language course at the university of Edinburgh. There were 30 students on the course from more than ten countries.

The Books

The course was based on colourful textbooks, which covered various aspects of the language and cultural peculiarities of the English-speaking World. The books were provided to meet all our demands, and it was really helpful.

The Technological Equipment

Each group of students could use up-to-day computers during the week to make reports and to acquire and practise our reading and listening skills.

The quality of teaching

The professionalism of the teachers helped us to enjoy the studying process and to avoid confusing situations during the lessons. Teachers made us be involved in the lessons.

The timetable

The timetable was arranged concisely to allow the students to go on excursions and to communicate with fellow-students after classes.

Dining facilities

We were provided a free brunch between the lessons, which consisted of a sweet bun and a cup of tea or coffee. After the classes we could have lunch in the university, which was tasty and nutritious. The canteen itself was big and comfortable.

I suppose you should add various sightseeing programs

and evening activities to allow your students to master their speaking skills not only at the lessons, but also through staging ~~short~~ plays, for ~~example~~. example. As for me, I am satisfied. My language improved greatly after your course.