

2018

EduLAW Curriculum Development

Moscow City University

*Draft of the new curriculum at the Moscow City University (Moscow, Russia)
including the modules prepared in the EduLAW project*

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PART 1 – EduLaw curriculum update according to the Bologna principles

The EduLaw project sets a framework for the recognition of qualifications in knowledge about education law and the legal framework of education policy and management in the consortium partner countries.

The recognition of qualifications in education law and policy is based on ECTS assigned to the modules used in the program ***“Educational Administration and Supervision”*** developed within the EduLaw project, including the development of learning outcomes for the modules with ECTS assigned to EduLaw modules in the curricula of the partner organizations. This would allow transparency and mobility of the students in view of a joint master in education law, policy and management that the consortium would like to establish in next phase.

The EduLaw curriculum update is anchored in the Bologna principles of education reforms and internalization and will result in the formation of the joint master program that will be elaborated between the members of the EduLaw consortium. The proposed curriculum upgrade offered for a 2nd cycle (Master) level and is logically rooted in the bachelor programs in education and is linked to a third level of the PhD program. Also, the program "Educational Administration and Supervision" reflects the idea of Lifelong Learning, as it attracts the incumbent principles, school administrators and HEIs administration who pursue professional growth and development. The updated master program the is aimed to:

- Develop and apply European credit transfer system;
- Introduce modules taught in the English language, so the language of instruction is going to be partially or completely English;
- Enhance the mobility of students and staff;
- Expand international relations of the program in and outside the consortium;
- Elaborate as well as apply the EU current quality assurance mechanisms based on the European and national standards and guidelines;
- The study periods completed by the students in the consortium members are to be transferred and recognized;
- Expand the social dimension of the existing educational program through the introduction of the module on special needs education.

PART 2

MCU offers updating of master program 44.04.01 *“Educational Administration and Supervision”*, Profile: “Administrator of Educational Organization” (Руководитель образовательной организации) after integrating the EduLaw modules.

The main purpose of the master program - activation of students' professional cognition, ability to see and analyze systemic phenomena in educational policy and pedagogical practices, formation of competence of management in accordance with the requirements of the Federal State Educational Standards in the field of training 44.04.01 "Pedagogical Education" and the prerequisites of professional standards.

The duration of a master degree program is 2 years full-time. The total number of credits - 120 ECTS.

Current curriculum of the program is composed of the modules:

Index	Module	ECTS
K.M.01	Educational Policy in Russia and the World	3
K.M.01.01	Methodology of design and research activities in the field of education	3
K.M.01.02	Innovative Processes in Education	2
K.M.01.03(K)	Examinations on the module "Educational Policy in Russia and the World"	1
K.M.01.04	System-activity approach in educational policy	3
K.M.01.05	The cultural and historical concept of Lev Vygotsky	2
K.M.01.06	Current trends in educational policy	2
K.M.01.07	Data in educational policy	3
K.M.01.08(Y)	Training Practice	3
K.M.01.09(H)	Research work	3
K.M.01.ДВ.01	Disciplines (modules) of choice 1 (DV.1)	3
K.M.01.ДВ.01.01	Business Foreign Language	3
K.M.01.ДВ.01.02	Professional communications in business sphere	3
K.M.01.ДВ.02.01	Cultural-historical analysis of institutions	2
K.M.01.ДВ.02.02	Cultural-historical analysis of the forms	2
K.M.02	Management in the field of education	2
K.M.02.01(K)	Examinations on the module "Management in the field of education"	1
K.M.02.02	General and strategic management of educational organizations	2
K.M.02.03	Technology and tools for project activities in education	3
K.M.02.04	Personnel management system in the educational organization	3
K.M.02.05(П)	The practice of obtaining professional skills and experience of professional activity	2
K.M.02.06(H)	Research work	3
K.M.02.ДВ.01	Disciplines (modules) of choice 1 (DV.1)	

K.M.02.ДВ.01.01	Leadership in educational organization	2
K.M.02.ДВ.01.02	Basics of arbitration	3
K.M.03	Design and implementation of educational activities	3
K.M.03.01(К)	Exams on the module "Design and implementation of educational activities"	1
K.M.03.02	The main educational program of the educational organization	2
K.M.03.03	Comprehensive assessment of the effectiveness of educational activities	2
K.M.03.04(П)	The practice of obtaining professional skills and experience of professional activity	2
K.M.03.05(Н)	Research work	3
K.M.03.ДВ.01	Disciplines (modules) of choice 1 (DV.1)	
K.M.03.ДВ.01.01	Digital environment	1
K.M.03.ДВ.01.02	Software for management of educational activities	1
K.M.04	Normative-legal and financial-economic activity of the educational organization	2
K.M.04.01(К)	Examinations on the module "Normative-legal and financial and economic activities of the educational organization"	1
K.M.04.02	Institutional framework for education	2
K.M.04.03	State-public management of education	3
K.M.04.04	Fundamentals of finance for the head of an educational organization	3
K.M.04.05	Organization of procurement activities of the educational organization	3
K.M.04.06	Safe school: physical space	2
K.M.04.07	Safe school: psychological-pedagogical and information space	2
K.M.04.08(П)	The practice of obtaining professional skills and experience of professional activity	3
K.M.04.09(Н)	Research work	3
K.M.04.ДВ.01	Disciplines (modules) of choice 1 (DV.1)	
K.M.04.ДВ.01.01	Organization of workflow in an educational organization	2
K.M.04.ДВ.01.02	Organization of work with citizens' appeals	2
K.M.04.ДВ.02	Disciplines (modules) of choice 2 (DV.2)	
K.M.04.ДВ.02.01	System of remuneration of labor of employees of the educational organization	3
K.M.04.ДВ.02.02	Mechanisms for the formation of the budget of the educational organization	3
ФТД.В.01	Electronic formats for assessing the quality of education	2
Б3.Б.01	Graduation Qualification	25
Б2.В.01(Н)	Research work	20
Б2.В.02(ПД)	Undergraduate practice	15

Current program learning outcomes:

OK-1 ability to abstract thinking, analysis, synthesis, the ability to improve and develop their intellectual and general cultural level

OK-2 willingness to act in non-standard situations, to bear social and ethical

responsibility for the decisions made

OK-3 ability to self-mastering and using new research methods, to mastering new spheres of professional activity

OK-4 ability to form resource-information bases for the implementation of practical activities in various fields

OK-5 ability to independently acquire and use, including with the help of information technology, new knowledge and skills not directly related to the sphere of professional activity

OPK-1 with the readiness to carry out professional communication in oral and written forms in Russian and foreign languages for solving the problems of professional activity

OPK-2 readiness to use knowledge of modern problems of science and education in solving professional problems

OPK-3 is ready to interact with participants of the educational process and social partners, to lead the team, tolerantly perceiving social, ethno-confessional and cultural differences

OPK-4 the ability to carry out professional and personal self-education, design further educational routes and professional careers

PC-7 the ability to design the educational space, including in conditions of inclusion

PK-8 readiness to implement pedagogical design of educational programs and individual educational routes

PC-9 the ability to design forms and methods of quality control of education, various types of control and measuring materials, including using information technology and taking into account domestic and foreign experience

PC-10 is ready to design the content of educational disciplines, technology and specific teaching methods

PC-13 is ready to study the state and potential of the managed system and its macro- and microenvironment by using a set of methods for strategic and operational analysis

PC-14 is willing to explore, organize and evaluate the management process using innovative management technologies that are consistent with the general and specific

patterns of development of the managed system

PC-15 willingness to organize teamwork for solving the problems of development of organizations engaged in educational activities, the implementation of experimental work

PC-16 is ready to use individual and group decision-making technologies in the management of an organization engaged in educational activities

The updated program will integrate a number of EduLaw modules after the revision process:

Index	Module	ECTS
K.M.01	Educational Policy in Russia and the World	3
K.M.01.01	Methodology of design and research activities in the field of education	3
K.M.01.02	Innovative Processes in Education	2
K.M.01.03(K)	Examinations on the module "Educational Policy in Russia and the World"	1
K.M.01.04	System-activity approach in educational policy	3
K.M.01.05	The cultural and historical concept of Lev Vygotsky	2
K.M.01.06	Current trends in educational policy	2
K.M.01.07	Data in educational policy	3
K.M.01.08(Y)	Training Practice	3
K.M.01.09(H)	Research work	3
K.M.01.ДВ.01	Module 01: Law on the status of teachers, employment law relating to teachers	3
K.M.01.ДВ.01.01	Module 20 Glossary: Language, Words and Phrases in Education Law and Litigation	3
K.M.01.ДВ.01.02	Professional communications in business sphere	3
K.M.01.ДВ.02	Module 04: Disciplinary procedures in schools and the duty of care and liability	2
K.M.01.ДВ.02.01	Cultural-historical analysis of institutions	2
K.M.01.ДВ.02.02	Cultural-historical analysis of the forms	2
K.M.02	Management in the field of education	1
K.M.02.01(K)	Examinations on the module "Management in the field of education"	2
K.M.02.02	General and strategic management of educational organizations	3
K.M.02.03	Technology and tools for project activities in education	3
K.M.02.04	Personnel management system in the educational organization	2
K.M.02.05(II)	The practice of obtaining professional skills and experience of professional activity	3
K.M.02.06(H)	Research work	
K.M.02.ДВ.01	Module 06: Children with special education needs and the law on inclusive education	2

K.M.02.ДВ.01.01	Leadership in educational organization	3
K.M.02.ДВ.01.02	Basics of arbitration	3
K.M.03	Design and implementation of educational activities	1
K.M.03.01(К)	Exams on the module "Design and implementation of educational activities"	2
K.M.03.02	The main educational program of the educational organization	2
K.M.03.03	Comprehensive assessment of the effectiveness of educational activities	2
K.M.03.04(П)	The practice of obtaining professional skills and experience of professional activity	3
K.M.03.05(Н)	Research work	
K.M.03.ДВ.01	Module 07: Judicial review of assessment of students disputes	1
K.M.03.ДВ.01.01	Digital environment	1
K.M.03.ДВ.01.02	Software for management of educational activities	2
K.M.04	Normative-legal and financial-economic activity of the educational organization	1
K.M.04.01(К)	Examinations on the module "Normative-legal and financial and economic activities of the educational organization"	2
K.M.04.02	Institutional framework for education	3
K.M.04.03	State-public management of education	3
K.M.04.04	Fundamentals of finance for the head of an educational organization	3
K.M.04.05	Organization of procurement activities of the educational organization	2
K.M.04.06	Safe school: physical space	2
K.M.04.07	Safe school: psychological-pedagogical and information space	3
K.M.04.08(П)	The practice of obtaining professional skills and experience of professional activity	3
K.M.04.09(Н)	Research work	
K.M.04.ДВ.01	Module 16: Privacy and data protection, transparency and access to information in education	2
K.M.04.ДВ.01.01	Organization of workflow in an educational organization	2
K.M.04.ДВ.01.02	Organization of work with citizens' appeals	
K.M.04.ДВ.02	Module 10: Comparative review of law regulating school systems in Europe/ Module 18: Mobility of Staff in the European Union	3
K.M.04.ДВ.02.01	System of remuneration of labor of employees of the educational organization	3
K.M.04.ДВ.02.02	Mechanisms for the formation of the budget of the educational organization	2
ФТД.В.01	Electronic formats for assessing the quality of education	2
Б3.Б.01	Graduation Qualification	25
Б2.В.01(Н)	Research work	20
Б2.В.02(Пд)	Undergraduate practice	15

Update of the learning outcomes of the program including the EduLaw competences:

Generic Competencies

- Ability to abstract thinking, analysis, synthesis, the ability to improve and develop their intellectual and general cultural level
- Willingness to act in non-standard situations, to bear social and ethical responsibility for the decisions made
- Ability to self-mastering and using new research methods, to mastering new spheres of professional activity
- Ability to form resource-information bases for the implementation of practical activities in various fields
- Ability to independently acquire and use, including with the help of information technology, new knowledge and skills not directly related to the sphere of professional activity
- Understand the theoretical concepts
- Readiness to carry out professional communication in oral and written forms in Russian and foreign languages for solving the problems of professional activity
- Readiness to use knowledge of modern problems of science and education in solving professional problems
- Ready to interact with participants of the educational process and social partners, to lead the team, tolerantly perceiving social, ethno-confessional and cultural differences
- Ability to carry out professional and personal self-education, design further educational routes and professional careers

Subject-specific competencies

- To analyze the objectives and policies in different countries and in different time periods
- To critically reflect on the future of educational policies Defining the teacher status
- To compare the teacher status and teacher profession in different countries
- To reflect on national policy initiatives
- To explain the contribution of the teaching profession in modern society
- To critically assess the standards in recognition of teaching credential conferring professional status. To analyze critically different ways and methods of employment and career
- To analyze the rights and responsibilities of teachers, according to the law of their respective countries.
- Understand basic legal concepts of special needs education, international and national legal framework on inclusive education

- Opportunities to integrate the knowledge on the right to inclusive education into everyday education practices
- Understand the importance of procedures and procedural requirements applicable in examination complaints
- Understand the general principles of administrative law applicable in examination complaints understands the difference between appealing a decision and annulment of a decision
- Can apply and explain the general principles of administrative law and procedural requirements applicable in examination complaints dealt with by the courts of his/her country
- Define the concepts of privacy and transparency and interpret them in the legal context;
- Apply the knowledge and understanding of the concepts for case analysis and revealing violation of students rights;
- Evaluate educational institutions' policy on privacy/transparency;
- develop recommendations for school administration on privacy and transparency;
- Implement major principles of transparency, access to information, and personal data protection in educational practice.
- Ability to design the educational space, including in conditions of inclusion
- Readiness to implement pedagogical design of educational programs and individual educational routes
- Ability to design forms and methods of quality control of education, various types of control and measuring materials, including using information technology and taking into account domestic and foreign experience
- Ready to design the content of educational disciplines, technology and specific teaching methods
- Ready to study the state and potential of the managed system and its macro- and microenvironment by using a set of methods for strategic and operational analysis
- Willing to explore, organize and evaluate the management process using innovative management technologies that are consistent with the general and specific patterns of development of the managed system
- Willingness to organize teamwork for solving the problems of development of organizations engaged in educational activities, the implementation of experimental work
- Ready to use individual and group decision-making technologies in the management of an organization engaged in educational activities

Modules to be introduced as elective courses to all Master's programs in the field of Pedagogical Education:

EduLaw modules:

Module 01: Law on the status of teachers, employment law relating to teachers

Module 04: Disciplinary procedures in schools and the duty of care and liability

Module 06: Children with special education needs and the law on inclusive education

Module 07: Judicial review of assessment of students disputes

Module 16: Privacy and data protection, transparency and access to information in education

Module 10: Comparative review of law regulating school systems in Europe

Module 18: Mobility of Staff in the European Union