

17:55

Запросить управление



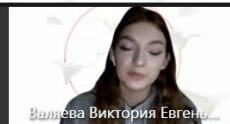
### Why did we choose the game?

- A game is one of the most effective forms of early learning a foreign language
- The game develops an interest in foreign language communication, carries out international and aesthetic education, creates a foreign language information base, and forms speech mechanisms
- The game directs both mental and motor activity



Евсикова Татьяна Владимировна

+91



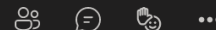
Макарова Татьяна Се...

Арутюнян Ольга Раф...

Василева Виктория Евге...

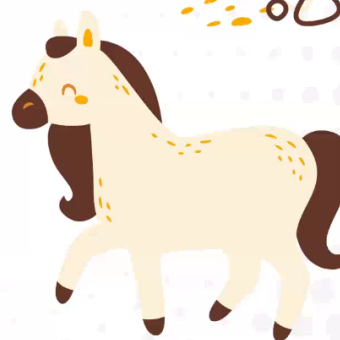
19:27

Запросить управление



### Why is the game effective for teaching a foreign language to students with mental retardation?

- Game activity helps to show the peculiarities of imagination and thinking in students with mental retardation, as well as their activity and emotionality, which develop the need for communication
- These students need much more repetition than regular students to understand an action. The game provides the required number of repetitions while maintaining an emotionally positive attitude towards the task

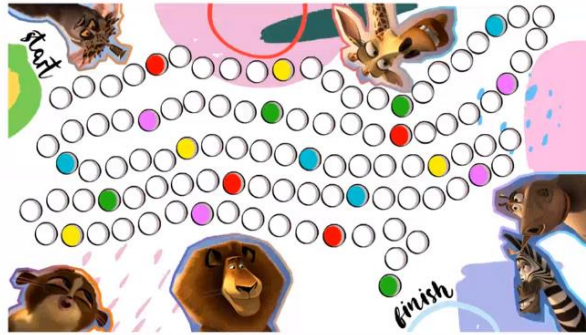


Евсикова Татьяна Владимировна

Запросить управление



## Rules of the game:



The game set consists of four game pieces and one dice.

There is a playing field for 100 moves, where every fifth move requires a card to be completed with a task.

BE



Евсикова Татьяна Владим...



Петрова Анастасия ...



Овчинникова Елизав...



Стародубцева Анастасия

Запросить управление



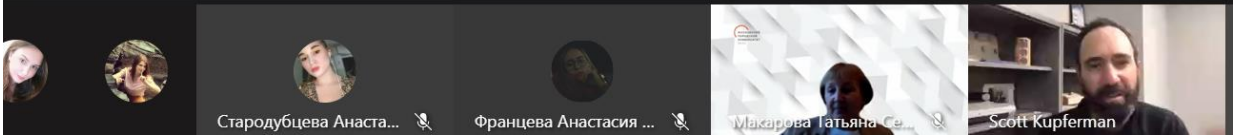
**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

# INCLUSIVE EDUCATION

Teaching English Language Learners with Disabilities

Dr. Scott Kupferman

The slide features a background image of a modern building with a curved facade and a cityscape at dusk.



## MY BACKGROUND

Parent

Classroom Teacher

School Disability Coordinator

Assistive Technology Engineer

Professor, College of Education

Coordinator, Inclusive Education Program

Director, National Collab for Disability & Technology

Research Fellow, Apple

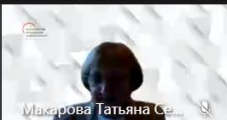
The slide includes a central portrait of Scott Kupferman and a small image of a presentation slide with Korean text: '발달장애인지원센터(IDEI) 방안 모색'.

Scott Kupferman

+94



Францева Анастасия ...



Макарова Татьяна Се...



Scott Kupferman





Мастер класс "Обучение иностранному языку в инклюзивном классе" Scott Kupferman

33:37

Запросить управление

Выйти

# 1. START WITH ACCESS

Чат собрания

Будиловский Александр Валерьевич 18:14

Алешникова Валерия Викторовна 18:15

18:15

Введите новое сообщение

+97

Францева Анастасия ...


Маслова Татьяна Се...

Scott Kupferman

Мастер класс "Обучение иностранному языку в инклюзивном классе" Scott Kupferman

Запросить управление

## ACCESSIBLE?



**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

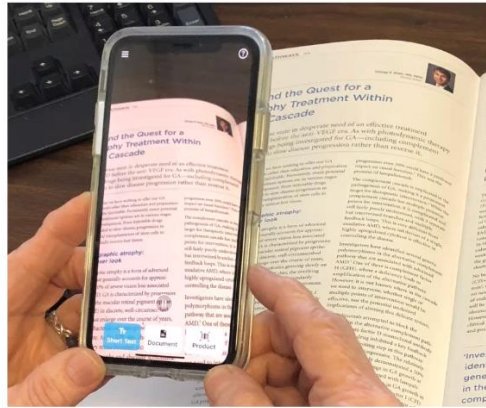
36:29

Запросить управление



We can use our phone's camera to read text aloud, as well as describe products, people, handwriting, colors, light, etc.

App: Seeing AI



**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

Scott Kupferman

+94



Францева Анастасия ...



Макарова Татьяна Се...



Scott Kupferman



Запросить управление



### NATIONAL COLLABORATIVE FOR DISABILITY AND TECHNOLOGY

National Collaborative for Disability and Technology (NCDT) is a federally funded organization with over 300 people with disabilities and engineers proactively working together to co-develop and co-evaluate accessible technology.



National Collaborative for Disability and Technology

**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



#### Чат собрания

Черноусова Валерия Владимировна 18:16  
👍

Матвеева Ульяна Игоревна 18:16  
👍

Макарова Татьяна Сергеевна 18:16  
👍 1 ❤️ 1  
Dear students, if there are questions do not hesitate to ask them.

Введите новое сообщение



+100



Францева Анастасия ...



Макарова Татьяна Се...



Scott Kupferman



Мастер класс "Обучение иностранному языку в инклюзивном классе" Scott Kupferman

Запросить управление

OTHER PROJECTS

UCCS College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

Участники

Введите имя

Отправка приглашения

В этом собрании (102) Отключить все мик...

- Матвеева Евгения Евгеньевна
- Абаева Евгения Сергеевна
- Акопджанова Жанна Артур...
- Алешникова Валерия Викто...
- Арутюнян Ольга Рафаэлевна
- Аршинова Анна Алексеевна
- Бакланова Юлия Александр...

+97

Францева Анастасия ...

Макарова Татьяна Се...

Scott Kupferman

Мастер класс "Обучение иностранному языку в инклюзивном классе" Scott Kupferman

Запросить управление

EDUCATIONAL ENVIRONMENTS

Ensure the creation of educational environments that foster academic success and empower students.

Such environments reflect a philosophy that all students can learn and that educators are responsible for helping them learn.

Positive school environments are characterized by strong administrative leadership; high expectations for student achievement; challenging, appropriate curricula and instruction; a safe and orderly environment; ongoing, systematic evaluation of student progress; and shared decision-making among ESL teachers, general education teachers, administrators, and parents.

UCCS College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



Запросить управление



## CO-TEACHING

General and special education teachers work together to become → **Inclusive English Language Teachers**

Across all grade levels

Multiple perspectives

Handbooks and other resources



**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

man

+93



Макарова Татьяна Се...



Scott Kupferman



Алешникова Валерия...



56:15

Запросить управление



## COLLABORATION WITH FAMILIES

"Over 20 years of research and experience [have] demonstrated that the education of children with disabilities can be made more effective by strengthening the role of parents and ensuring that families of such children have meaningful opportunities to participate in the education of their children at school and at home..."

Required by law (IDEA 2004)...and even more important, it's a key to success!

Valuing family contributions, providing opportunities for meaningful involvement, and demonstrating caring and concern for students and families.



**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS

Scott Kupferman

+91



Макарова Татьяна Се...



Scott Kupferman



Алешникова Валерия...





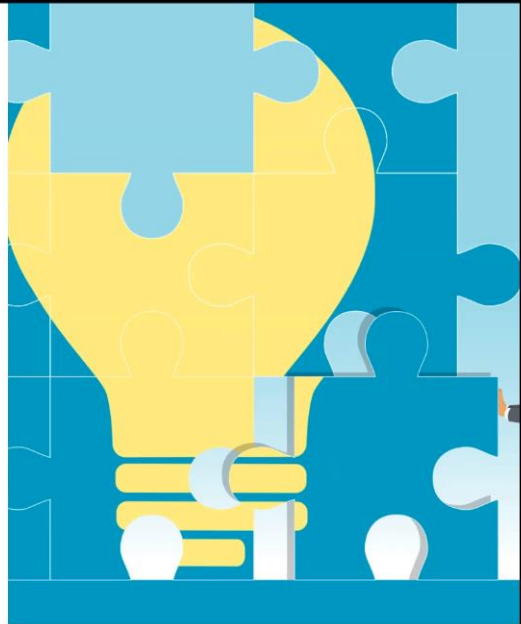
Запросить управление



## LIMITED VOCABULARY

- Draw awareness to words in English that are in everyday use.
- Teach vocabulary in context.
- Employ **multiple means of representation**, e.g., pictures, objects, songs and chants.
- Teach vocabulary via **multiple means of engagement**, such as word games and flash cards.
- Teach word families using word maps.
- Teach students to create associations that help them memorize words.

**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



Францева Анастасия ...

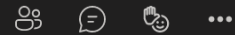
Макарова Татьяна Се...

Scott Kupferman

Алешникова Вале...

02

Запросить управление

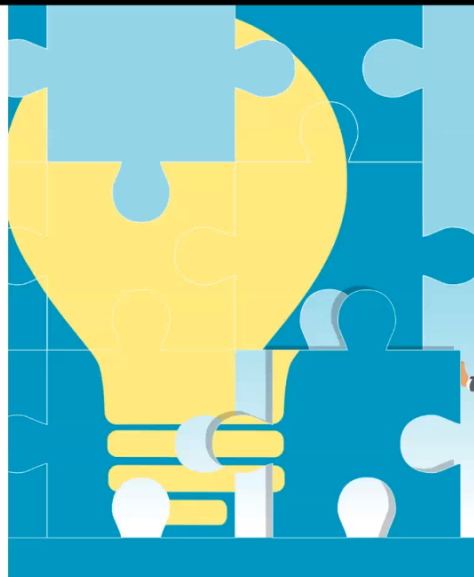


## PRESENTATIONS

Recommendations for short presentations

- Choose topics from among the subjects studied in English lessons (family, sports, music, etc.) or other topics that offer the student familiar vocabulary from other **subjects he/she is acquainted with**.
- Choose topics from the student's environment, relevant to his/her fields of interest and level of emotional and cognitive performance.

**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



an

+82



Макарова Татьяна Се...

Scott Kupferman

Алешникова Валерия...

Запросить управление



## MODEL DEMONSTRATION SCHOOLS

Building and sustaining model demonstration schools to exhibit outstanding inclusion principles and practices.

- Research sites
- Fieldwork sites, including student teaching
- Inclusive Schools Network
- English language learning-specific examples

**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



Францева Анастасия ...

Макарова Татьяна Се...

Scott Kupferman



Алешникова Вале...

Запросить управление



## REFLECTION QUESTIONS... SHARE YOUR THOUGHTS

Be a teacher:

- What are you going to teach someone else about teaching students with disabilities?

Be a learner:

- What question(s) are you going to ask about teaching students with disabilities in order to learn more?

Be an advocate:

- What are you going to do to improve access and inclusion within your own classroom for students with disabilities?

**UCCS** College of Education  
UNIVERSITY OF COLORADO COLORADO SPRINGS



Францева Анастасия ...

Макарова Татьяна Се...

Scott Kupferman



Алешникова Вале...