

**Демонстрация вступительного испытания
по английскому языку
для поступающих в 8 класс**

1. Vocabulary

1.1 Complete the sentences with the correct word.

solve apply caught ear unpredictable fuels slippery immune prevent hard

- 1) Can you _____ this problem?
- 2) Garlic is good for our _____ system.
- 3) I joined Neighbourhood Watch to help _____ crime in my community.
- 4) John wants to _____ for the managerial job.
- 5) Pam's _____ drive has 1 TB of storage.
- 6) She was very talented and played violin by _____ .
- 7) The roads get _____ when it rains.
- 8) The weather became _____, changing from day to day.
- 9) They got _____ in bad weather while on holiday.
- 10) When we burn fossil _____, we produce carbon dioxide.

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1.2 Choose the correct item.

- 1) Hackers are always trying to access the company's online **systems** / **accounts**.
- 2) Eva **hopped** / **leapt** at the chance to go on holiday.
- 3) Kim works hard to **take** / **reach** her goals.
- 4) Too much time in front of a screen can lead to **constricted** / **blurred** vision.
- 5) Animals that live in Antarctica must **adapt** / **alter** to extreme temperatures.

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2. Grammar

Choose the correct item.

1 The thief..... to have left the country. A think B thought C is thought.	8. If they.....a fire, they wouldn't have kept warm. A didn't light B won't light C hadn't lit
2.A statue.....stolen from the museum last week. A was B is C has been.	9. You...exercise regularly; it's good for you. A should B must C might
3 She wasn'tto go to the rally. A allowed B let C allow	10. Kate is the girl.....dad is a surgeon. A who B which C whose

<p>4. Amy's dad doesn't let her.....out at night. A to go B going C go</p> <p>5 What.....later? A you do B you doing C are you doing</p> <p>6. This tent fits four people. I it. A am buying B buy C will buy.</p> <p>7. We will go sailing it rains. A if B since C unless</p>	<p>11. Harry...walk when he was 10 months old. A could B should C had to</p> <p>12. It began to rain while weto the opera. A were going B had gone C went</p> <p>13. Jack.....work as an usher at a theatre. A uses B used to C use to</p> <p>14.We....pictures of the artefacts yesterday. A used to take B were taking C took</p> <p>15. He was afraid because he.....a ghost. A had been seeing B was seeing C had seen</p>
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3 .Reading

Read the text. For each question choose the correct answer A, B, C or D.

A Helping Hand

Marian Jones was working as a primary school teacher in Swansea in Wales when she heard about a volunteer programme to help children in Africa. They were looking for imaginative teachers to make learning fun for children in order to encourage them to continue their education.

In Rwanda, Africa, 95% of all children finish primary school. But sadly, extreme poverty and old-fashioned teaching methods mean that many of them don't continue their education.

Schoolchildren in this part of the world don't have access to modern teaching methods or proper school equipment. Families cannot afford to pay for school supplies or basic stationary. This means that in most lessons the teacher stands at the front of the class and talks and the children sit at their desks and listen. This is why a lot of schoolchildren don't enjoy their lessons and don't want to go to secondary

school. To them, school is just something to get through before they start working on the land as farmers or labourers.

Marian knew she could do something to help. She signed up with a volunteer programme and flew to Africa. She loved teaching and engaging the children in their lessons. She understood that this is the best way to improve children's chances of learning.

Making lessons fun with little or no resources, though, was a difficult task. The key was to get students to participate in the lessons. She used games, group work and interesting tasks.

Today, she works with Rwandan teachers and helps them to be resourceful. She has also inspired many students to become teachers themselves. She is happy that she has made a difference in these children's lives and given them the desire to reach their full potential.

- 1 Marian Jones began as
 - A a teacher in Africa.
 - B a volunteer in Wales.
 - C a volunteer in Rwanda.
 - D a teacher in Swansea.

- 2 Ninety five percent of Rwandan children
 - A grow up in poverty.
 - B complete their primary education.
 - C finish secondary school.
 - D don't continue their education.

- 3 Many schoolteachers in Rwanda
 - A don't enjoy the lessons.
 - B don't teach at secondary schools.
 - C don't make lessons fun.
 - D listen to the children.

- 4 Marian gave her students
 - A enjoyable lessons.
 - B difficult tasks to do.
 - C a chance to teach.
 - D lots of resources.

- 5 Today Marian
 - A trains other teachers.
 - B trains students to become teachers.
 - C creates teaching games.
 - D continues to teach Rwandan children.

(Points: $\frac{\quad}{5 \times 2 \quad 10}$)

4. Choose the correct response.

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| <ol style="list-style-type: none"> 1 A: What did you do on Sunday?
B: a I went to a music concert.
b It was nothing special. 2 A: I tried calling you on Friday.
B: a Sorry, I was out.
b I had a good time. 3 A: Did you enjoy the performance?
B: a Not really.
b I don't believe it. | <ol style="list-style-type: none"> 4 A: I stayed home and watched a film.
B: a What's the problem?
b Did you enjoy it? 5 A: How was the pop concert?
B: a We had great seats!
b That's right! |
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5. Listening

You will hear an interview about crime in the community. For each question (1-5) choose the correct answer (A, B, C or D). Link: <https://disk.yandex.ru/d/g67SVhuaNz3Vhw>

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| <ol style="list-style-type: none"> 1 In Grahams' town two years ago <ol style="list-style-type: none"> A there were no young families. B there was little crime. C the streets were safe. D there were a lot of problems. 2 Graham decided to take action when <ol style="list-style-type: none"> A muggings started happening. B shoplifting became a problem. C drivers were speeding. D local businesses were affected. 3 The community action group <ol style="list-style-type: none"> A had a lot of members from the start. B grew larger once it became well-known. C caused a lot of concern. D didn't get much publicity. | <ol style="list-style-type: none"> 4 The speeding problem was solved <ol style="list-style-type: none"> A despite the council's unwillingness. B by making unreasonable demands. C with a few different solutions. D after a long delay. 5 The vandalism problem <ol style="list-style-type: none"> A was easy to solve. B was solved unexpectedly. C was solved by a neighbourhood watch scheme. D stopped when the vandals were caught. |
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